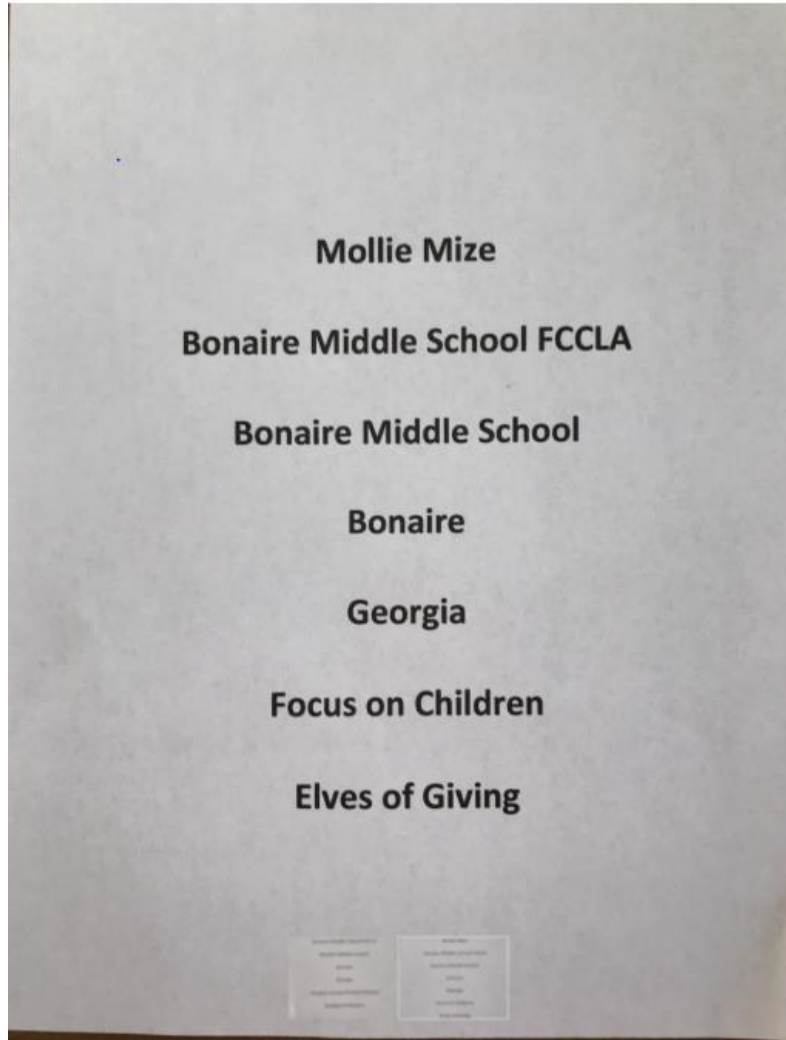


# **FOCUS ON CHILDREN-Level 1-Mollie Mize Project ID page**



# Submission Proof

The Following Users Have Been Notified: Ms. Amy Mize (amize@hickory.net), Mrs. Ginger Caldwell (gincald@hickory.net)

Subject: 2019-2020 STAR Events Online Project Summary Form

Email Body:



## EVIDENCE OF PROJECT SUMMARY SUBMISSION

Thank you for completing the project summary form for your STAR Event. To receive the points for submission, print this email and have your student verify by signing and dating below for including in a display, file folder or portfolio. One student per entry is required.

Chapter Name: Barrow Middle School - 10000

Date: George

Member:

Event Name: Pascal on Chosen

Level: Level 1 (through grade 8)

Project Title: Dues of Giving

Teacher's Signature: Amy Caldwell

Date: 2/3/20

# Front view of Display Board



## Back view of Display Board

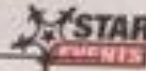


# FCCLA Planning Process Summary Page

## FCCLA Planning Process Summary Page



### FCCLA Planning Process



#### IDENTIFY CONCERNS



The specific need for my Focus on the Children Star Event "Eaves of Giving" is to give the special need student population at BMS avenues to develop life skills by engaging with their specific preferred learning toys and educational gadgets.

#### SET A GOAL



My goal is to research about special need students specifically Moderate Intellectual Disability (MID) students. My goal is to plan lessons for a special needs class. I also want to make sure the MID students know how to properly hand wash.

#### FORM A PLAN (WHO, WHAT, WHEN, WHERE, HOW, COST, RESOURCES, AND EVALUATION)



**Who:** Mollie Mitt, an aspiring Special Education Teacher

**What:** Focus on Children STAR Event titled "Eaves of Giving"

**When:** October 2019- March 2020

**Where:** Thomas Middle School and at home

**How:** I will set up stores to give out gifts and plan lessons for handwashing for the Moderate Intellectual Disability students.

**Cost:** I estimated \$200.00 for the entire lesson planning budget. The total amount of funds spent at this point in the project is \$148.75. The daily assistance of selling Tobacco/Smoking provided the funds from the profits.

**Resources:** Computer, Printer, my FCCLA advisor, and my MID teacher Mrs. Watts, Online Sources, Special Education Journal & Exceptional Child Journal

**Evaluation:** My evaluation will consist of how my hand washing lessons taught the MID students and allowed them for practice and implementation.



#### ACT

FCCLA and Special Education partnership was established on October 2, 2019.

Students completed an interest learning inventory on October 29, 2019.

Budget was acquired from advisor on November 10, 2019.

Shipping list was completed on November 25, 2019.

Items were purchased on November 28, 2019.

Gifts were packaged, wrapped & labeled on November 30 - December 3, 2019.

1st Delivery was on December 6, 2019.

2nd Delivery was on December 9, 2019.

3rd Delivery was on December 20, 2019.

Student satisfaction surveys were completed on February 3, 2020.

Student satisfaction survey data was compiled on February 6, 2020.

Handwashing lesson - March 5, 2020.

#### FOLLOW UP



My advisor and I plan to implement a lesson on interacting with the public and ordering off a menu in a fast food restaurant. This will enhance their communication skills and allow them to interact with employees. My plan is to create a Award that honors a theme and set up the menu when teaching this lesson on April 14, 2020 during field trip to the following week. I plan to do this prior to when they get on a field to practice ordering at a fast food.

## **Addresses a specific need**

# **Addresses a Specific Need**

**The specific need for my STAR event is to give the special needs student population at BMS avenues to develop life skills by engaging with their specific preferred learning toys and educational gadgets.**

**I began my project with extensive research about Moderate Intellectual Disability students. This is defined by the GA DOE as intellectual functioning ranging from a upper IQ of approximately 55 to a lower IQ of about 40. The research states that planning for a special needs class includes lots of different components to fit each kid.**

# Impacts Children and Community Positively

## Impacts Children and Community Positively

I completed the Holly Jolly gift giving every Friday over the span of three weeks in December. The first gift was delivered on December 6 the second gift on December 13 and the final gift on December 20 of the 2019 school year. The gifts were specifically picked to fit their interest, request and their academic ability level. It was humbling to see the reaction of each student when they opened their gifts. These gifts were to ensure love, admiration and appreciation. Students with intellectual disabilities approach life a little different mainly because the way their brain develops.

Christian

Did you like the presents you got?



Did you like the Holly Jolly Elves?



How did you feel after getting the presents?



# **Applies Child Development Concepts**

## **Applies Child Development Concepts**

**Educational toys and developmental appropriate gadgets help them develop motor skills, problem solving, independence and some communication. The impact of the project is evident due to the interaction between the students, special needs teacher, FCCLA adviser, and myself. To measure the impact, I required each student to complete an interest survey in order to evaluate each student. 13 out of 14 students rated all smiley faces and one student chose an alright face. This means, I need to determine for my next lesson to rate 100% happy faces. 8 out of 8 boys rated 100% happy faces. 5 out of 6 girls rated 100% smiley faces. For my next project, I plan to integrate a more hands on individualized lesson with a goal of 100% smiley faces.**



# PROJECT HEADER



# WK 1 GIFT GIVING



# WK 2 GIFT GIVING



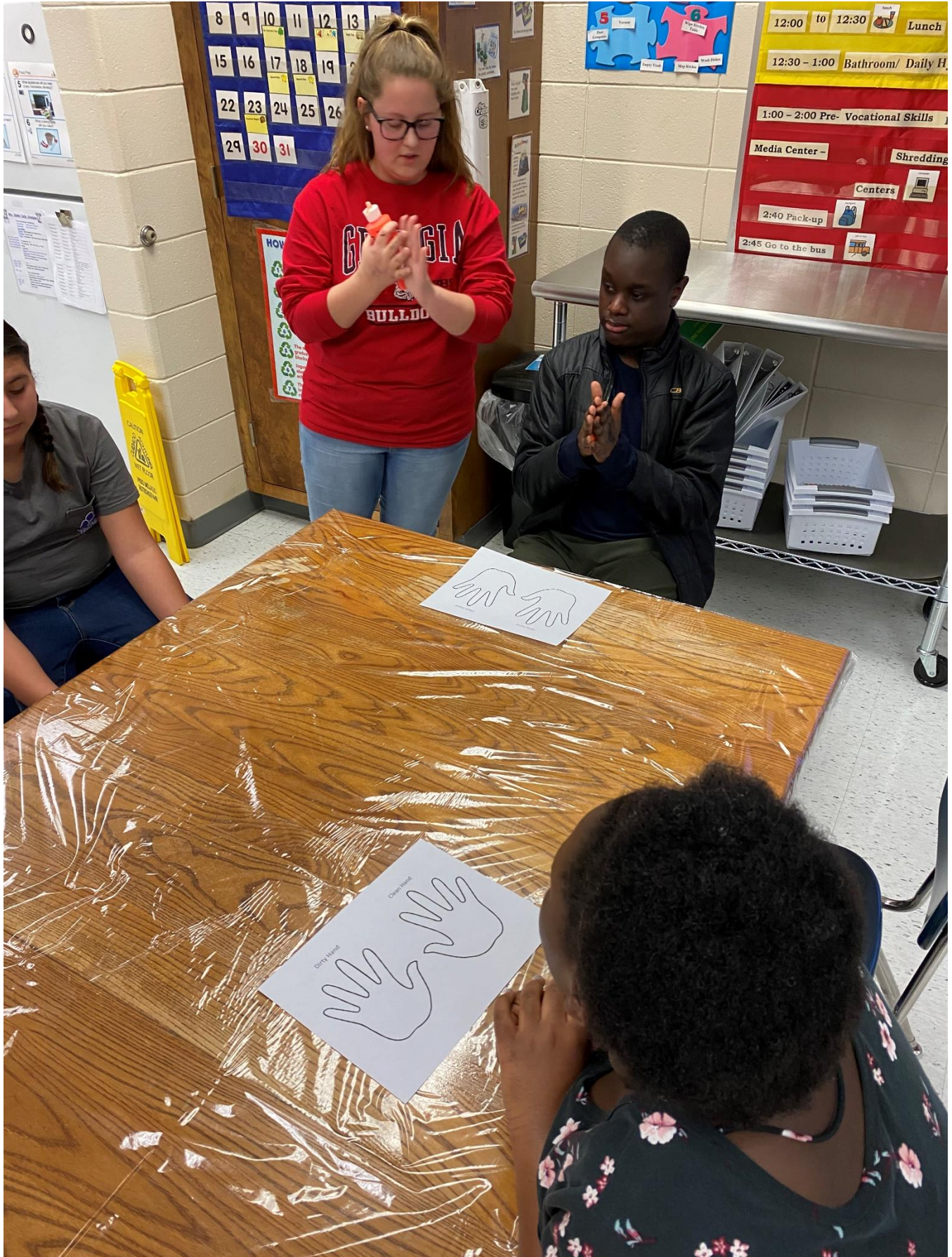
# WK 3 GIFT GIVING



# FOLLOW UP LESSON GLO-GERM & BLACK LIGHT HANDWASHING LESSON



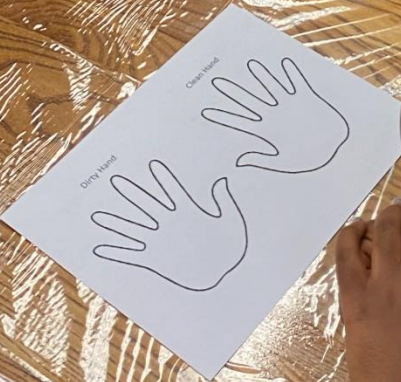
# TEACHING PROPER HANDWASHING STEPS



8	9	10	11	12	13
15	16	17	18	19	20
22	23	24	25	26	27
29	30	31			

5 Turn  
6 Wash

12:00	to	12:30	Lunch
12:30	-	1:00	Bathroom/ Daily H
1:00	-	2:00	Pre- Vocational Skills
Media Center -			Shredding
			Centers
2:40			Pack-up
2:45			Go to the bus



# IMPLEMENTING GLO GERM SUBSTANCE



# GLO GERM RESULTS AFTER HANDWASHING

